Montana State Legislature

2009 Session

Exhibit 2

This exhibit is a booklet and it cannot be scanned therefore only the cover has been scanned to aid you in your research.

The original exhibit is on file at the Montana Historical Society and may be viewed there.

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Scanning by: Susie Hamilton



EXHIBIT	2
DATE	3/05/09
HB_2	



MONTANA SCHOOL Deaf & Blind

House Appropriations

Committee

March 5, 2009

Helena, Montana

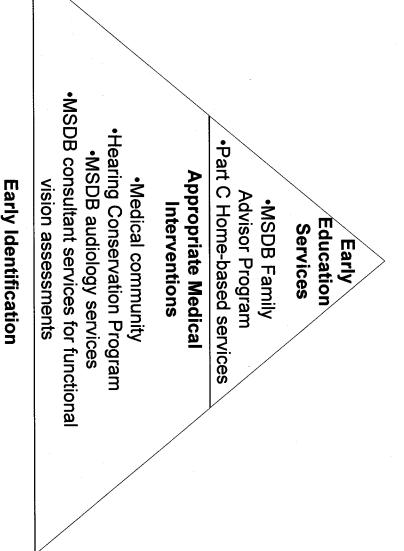






"Education, Communication and Independence for Life"

Deaf and blind children must be ready to enter school with peer equivalent skills



Giving kids the building blocks to independence

Universal Newborn Hearing Screening

Child find

Hearing Conservation Program

Medical community

Family members

Deaf and blind children must have meaningful access to curriculum and instruction

Support

mobility, Braille, interpreters, school counselors, technology and access to extra

Highly Qualified Teachers

curricular activities

 Home-based early education intervention specialists, LEA special education teachers, and MSDB teachers trained to understand and meet the unique communication and developmental needs of deaf and blind infants and toddlers

Communication Access

- Accommodations and technology to support Braille, speech, or sign language Communication modality based on appropriate assessment and student needs
- Staff and peers that can communicate with the student using the child's preferred mode of communication

Giving kids the building blocks to independence

meet the needs of deaf and blind students state-wide Effective education demands sufficient resources to

Support
Services for
an appropriate IEP
Assessment, Orientation
Mobility, Braille instruction and interpreters

Recruitment and Retention
of Qualified Staff
System of personnel development
Administrative support
Competitive Compensation
Student/staff ratios that ensure
appropriate education and student services

Strategic Planning

Development of goals and objectives to meet the educational needs Collaborative collection and analysis of data of all deaf and blind children

Giving kids the building blocks to independence

MSDB provides more than academics. Our school community supports unique ways of communicating and learning so that the whole child is well prepared for a productive, independent and satisfying life.





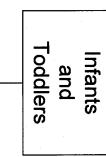
"Education, Communication and Independence for Life"

MSDB Continuum of Services

0 - 2 years

3 – 18 years

19-22 years



Family advisor services

- •Follow up to UNHS referrals
- Consultation and technical assistance to families, Part C, and the medical community
- Training for service providers to utilize special curriculum for early intervention

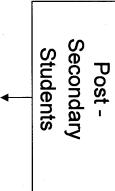


- School based education and evaluation services for preschool elementary and high school students at MSDB
- Residential services for students who live outside the Great Falls area
- •Consultation, technical assistance, and training for families and local school districts through outreach
- Family Learning and Enrichment Weekends and Summer camps
- Professional resource library for parents, teachers and interpreters
 Technology and equipment lending program for students
- Accessible Learning Center for the Described and Captioned Media Program

with visual impairments

- State Coordinator for the National Instructional Materials Access Center
- Register students and manage state accounts and purchases for the American Printing House for the Blind

Giving kids the building blocks to independence



- Transition training to develop independence, communication, and vocational skills
 Consultation and technical
- outreach

 Collaboration with Blind and
 Low Vision Services and

school districts through

assistance to families and local

 Collaboration with Blind and Low Vision Services and Vocational Rehabilitation to support students transitioning to work or college

